

## Academic Gain as Measured by NMSBA

### Reading:

	All	Caucasian	Hispanic	ELL	Special Education	Economically Disadvantaged
Elementary	7.20	8.86	6.39	8.04	7.83	8.89
Middle	1.38	8.16	2.41	1.44	2.27	2.60
High		2.25				

Note: Figures are based on gain in proficiency from 2009 to 2010 assessments.

When reviewing the entire data set for the Reading portion of the New Mexico Standards-Based Assessment, overall Elementary Students in Santa Fe Public Schools have made notable progress from the 2008-2009 school year to the 2009-2010 school year in 6 subgroups. The data show that for the 6 subgroups, at least 6.69% more students (Hispanic) were proficient in 2009-2010 than in 2008-2009. Overall Middle Students in Santa Fe Public Schools have made notable progress from the 2008-2009 school year to the 2009-2010 school year in 6 subgroups. The data show that for the 6 subgroups, at least 1.44% more students (ELL/Bilingual) were proficient in 2009-2010 than in 2008-2009. At the high schools, overall, there were 2.25% more Caucasian student who scored proficient in 2008-2009 than in 2009-2010.

### Math:

	All	Caucasian	Hispanic	ELL	Special Education	Economically Disadvantaged
Elementary	4.63	17.36	4.94	6.3	7.42	4.35
Middle			.06		.17	2.65
High	12.05	10.24	13.15	11.08	2.42	11.33

Note: Figures are based on gain in proficiency from 2009 to 2010 assessments.

When reviewing the entire data set for the Mathematics portion of the New Mexico Standards-Based Assessment, overall Elementary Students in Santa Fe Public Schools have made notable progress from the 2008-2009 school year to the 2009-2010 school year in 6 subgroups. The data show that for the 6 subgroups, at least 4.35% more students (Economically Disadvantaged) were proficient in 2009-2010 than in 2008-2009. Overall Middle Students in Santa Fe Public Schools have made some progress from the 2008-2009 school year to the 2009-2010 school year in 3 subgroups. Overall High School Students in Santa Fe Public Schools have made notable progress from the 2008-2009 school year to the 2009-2010 school year in 6 subgroups. The data show that for the 6 subgroups, at least 2.42% more students (Special Education) were proficient in 2009-2010 than in 2008-2009.